Hello friends who love occupational therapy!

I really miss you all. I hope that you are enjoying some time to play during these days away from school. I am really excited to share with you this occupational therapy enrichment.

Please do what you can and feel free to include your parent(s), grandparent(s), sibling(s), your favorite stuffed friend, or even your dog!

You may email me anytime, especially to let me know what you have done and how it went. tmangan@oxfordasd.org

Step 1. Check in with the Zones chart. What zone are you in? If you're in the yellow or blue zone, what can you do "get to green"?



Strategies to get to green:

Deep breathing, lazy 8 breathing hand press wall push-ups crab walks jumping jacks bear hug from your favorite stuffed friend Here's some fun yoga poses:



Step 2. Get a pencil and paper. Check your grasp, do you look like this friend?



DEVELOPMENT FOR HANDWRITING

Use three-lined paper if you have it or print this out. You can also skip lines if you only have notebook paper, to give yourself lots of room.

Step 3. Option/Day 1

Here's some great writing activities Have fun and remember to:

- 1. Start your letters at the top
- 2. One pencil stroke per letter, don't pick up your pencil until the letter is done
- 3. Space between your words

Write your first and last names three times

Make up a sentence with all 26 letters of the alphabet (that's a pangram)

Write about what you did yesterday to keep your body moving

Write about what you are doing today to keep your body moving

Write about a picture you drew - may need to draw a picture, first.

Write about what you see out your window

Write about your favorite toy(s)

Write about your favorite book(s)

Step 3. Option/Day 2

Draw a picture of a person walking, running, standing, or sitting. OR, draw your favorite animal or dinosaur. Remember to use the shapes we have practiced:















3. Draw the top of the head on the right.



6. Draw six lines for the center of the plates.



1. Make fold lines. Draw a circle as shown.



4. Draw the bottom of the head.



7. Finish the plates and add the back legs.



2. Draw the curvy tail on the left.



5. Add the eye, legs. Erase inside lines.



8. Draw back plates, spikes and background.



Step 3. Option/Day 3

Practice Origami

Get a square piece of paper – or make one by folding one corner of a rectangular piece of paper, down to the bottom of the piece. Cut off the rectangular excess.







Step 5. Play a Game!

Here are my favorite, OT-approved games. Let me know what game you choose and who you play with. -Create an obstacle course, inside or out (ask your grown-up what you're allowed to use). Ideas include, but are not limited to:

crawling under something jumping over something standing on one leg for as long as you can tossing a ball into a bin/basket stepping around some rocks stepping on top of some rocks two-feet hopping hopping up the steps, carefully while holding railing hopping down the steps, very carefully while holding railing hoola hooping jump-roping -Hopscotch -Follow the leader -Simon Says -Ants in the Pants -Jenga -Rush hour -Operation -Crazy 8's -Guess Who -Go Fish -Draw with stencils -Complete a puzzle -Play with tangrams -Build with blocks, legos, duplo blocks, k'nex, etc.